

# Starting Steps

## Faith Activities for Families with Toddlers



*Starting Steps* is for families to use at home. It encourages you in your faith-journey and parenting. Use the ideas here and on the *Starting Steps* calendar throughout the week to extend and reinforce what your child learned.

### At This Age

Two-year-old children need repetition. Hearing a favorite story many times or sleeping with the same blanket every night is important to them. Providing repetition can help your child learn and develop. Here are a few hints:

- Choose one or two favorite books to read at bedtime over and over until the stories are very familiar.
- Sing a special song every night at bedtime.
- Use the same place mat or place setting at mealtimes.

### Time with God

Wouldn't it be nice to be able to keep all our promises? But sometimes circumstances occur beyond our control. Occasionally we have to break promises, either to our child or ourselves.

Hebrews 10:23 tells us about One who makes promises and always keeps them:

*Let us hold unswervingly to the hope we profess, for he who promised is faithful.*

We can daily cling to God's promises and His faithfulness to us. When our hope is in Him, we won't be disappointed. He will finish His good work in us. God's promises never fail.

### Toddler Tickler

#### Nice Try Anyway

We once had the job of naming two new goldfish. Deciding that our child, then two years old, should help in selecting names, we suggested a list of Bible characters as candidates—such as “Samson and Delilah,” “David and Goliath,” and so on. After pondering these suggestions for a moment, our two year old, eyes wide with excitement, exclaimed, “I know! What about Noah and the Ark?”

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# Time with Your Toddler



## God Made Fish based on Genesis 1:20-23

The Bible story “God Made Fish” was taught in Sunday school today. Read the story from here and Bible storybooks many times—toddlers like and need repetition to learn.

**The Bible tells us that God made fish.**

*(With palms together, swim hands back and forth.)*

**God made fish to swim in the water.**

*(Move arms as if swimming.)*

**God made big fish and little fish.**

*(Use hands to show big and little.)*



**God made some fish with pretty colors.**

*(Put hands above eyes as if looking for something.)*

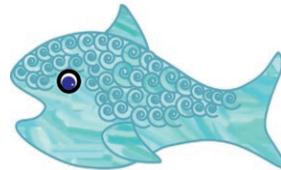
**God made them all.**

*(Point up.)*

**Only God could make fish. God made fish.**

These questions can be used to help your child review the Bible story.

1. What did God make? (Fish)
2. Who made fish? (God)



*Look what I made!*

Today your child printed with paint and fish-shaped sponges. As you talk with your child about the craft ask, “How did the fish get on the paper?”